

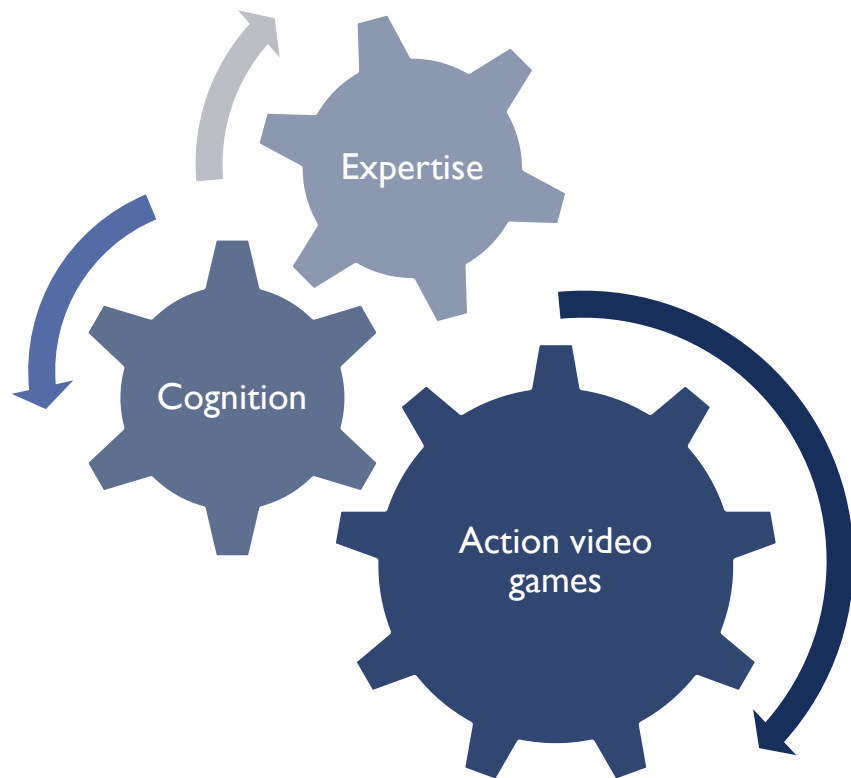
THE ASSOCIATION BETWEEN VIDEO GAME EXPERTISE AND PROCESSING SPEED, TASK MIXING AND SWITCHING IN COUNTER-STRIKE PLAYERS

ELEANOR HYDE
CLAUDIA VON BASTIAN
ROBERT SCHMIDT
THE UNIVERSITY OF SHEFFIELD, UK



The
University
Of
Sheffield.

ACTION VIDEO GAMES (AVGS)



BACKGROUND

Processing Speed: general ability to process, understand and respond to information.

- Dye, Green & Bavelier (2009) and Van Ravenzwaaij et al. (2014).

Task Mixing and Switching: executive function allowing us to perform several tasks at once (mixing) and switch between them (switching).

- Cain, Landau & Shimamura (2012) and Green et al. (2012).



Stricter
definitions of
AVGs

Counter-Strike
(CS)

Measure of AVG
expertise

How to
measure
expertise?

Larger and
more diverse
samples

$N = 250+$

Longer training
or more
expertise

10 to 10,000
total hours

STUDY I: INTERVIEWS

- **Participants:** three CS players who self-identified as being a casual, expert or professional player.
- **Player statistics:**
 - Total hours playtime: 2,000, 2,000, 10,000.
 - Weekly hours playtime: 0, 58, 100.

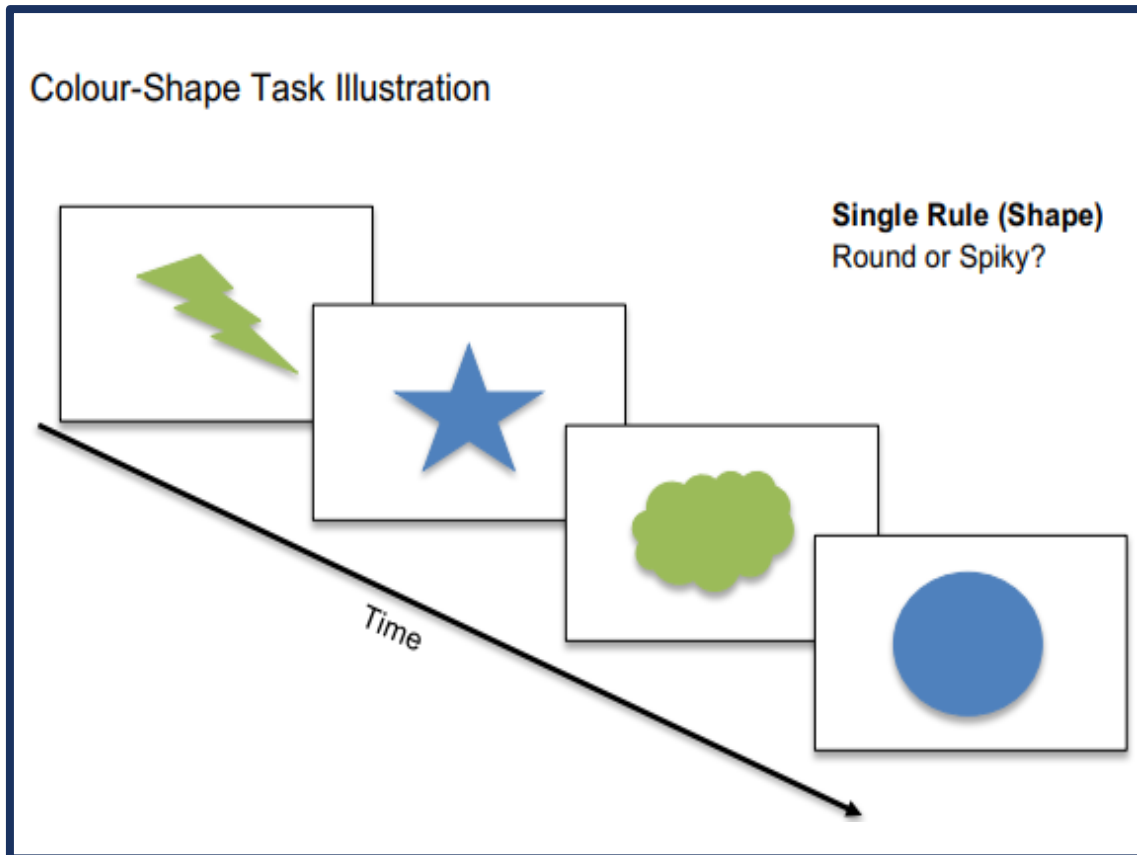
Measures of Expertise:

1. Total hours playtime
2. Weekly hours playtime
3. Self-rated expertise

STUDY 2: CROSS- SECTIONAL

- **Participants:** $n = 273$
 - 91% male, 8% female and 1% non-binary/other.
 - Age: $M = 22.21$, $SD = 4.77$.
- **Method:** online-study ≈ 30 minutes
 1. **Colour/shape** task via Tatoon software (von Bastian, Souza & Gade, 2016) which measured cognitive outcomes.
 2. **Questionnaire** via Qualtrics software (Qualtrics, Provo, UT) measuring CS expertise and experiences.

COLOUR/SHAPE TASK



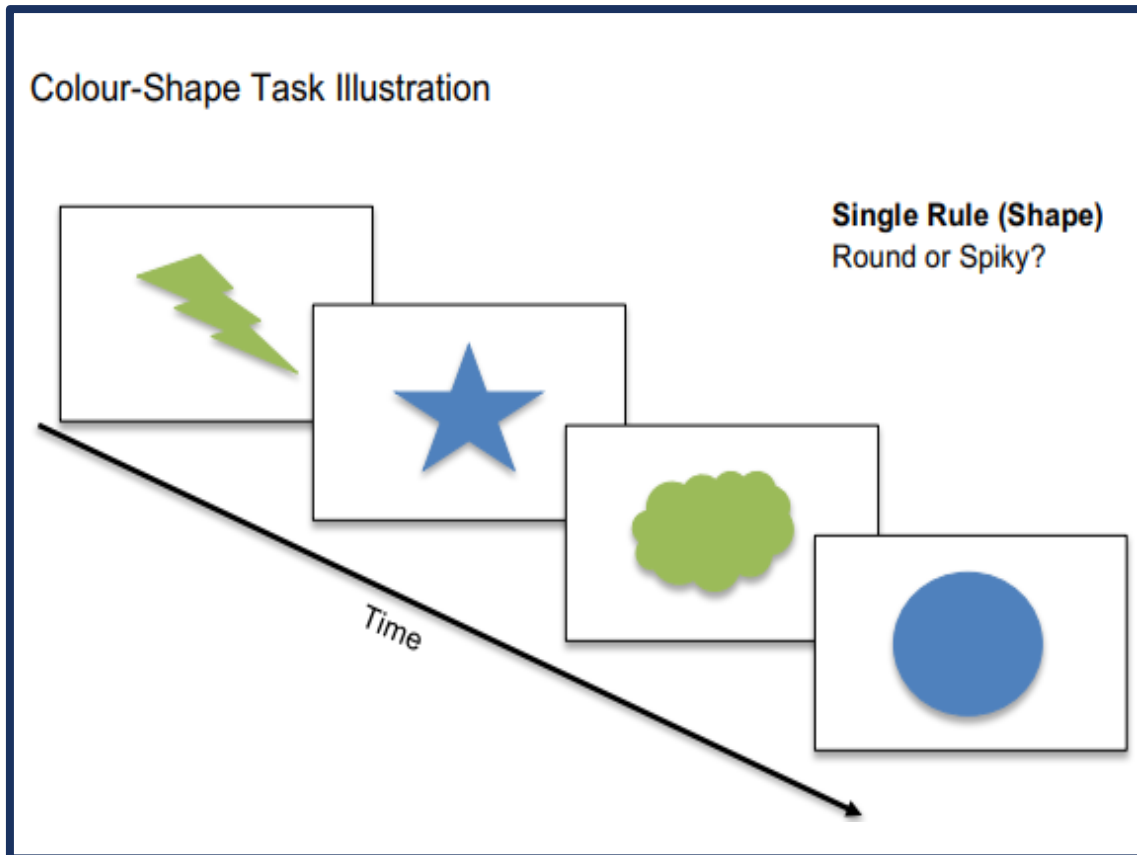
Three Blocks:

- **Single-rule 1:** shape then colour
- **Mixed-rule:** switching from shape and colour
- **Single-rule 2:** colour then shape

Within the Mixed-Rule Block:

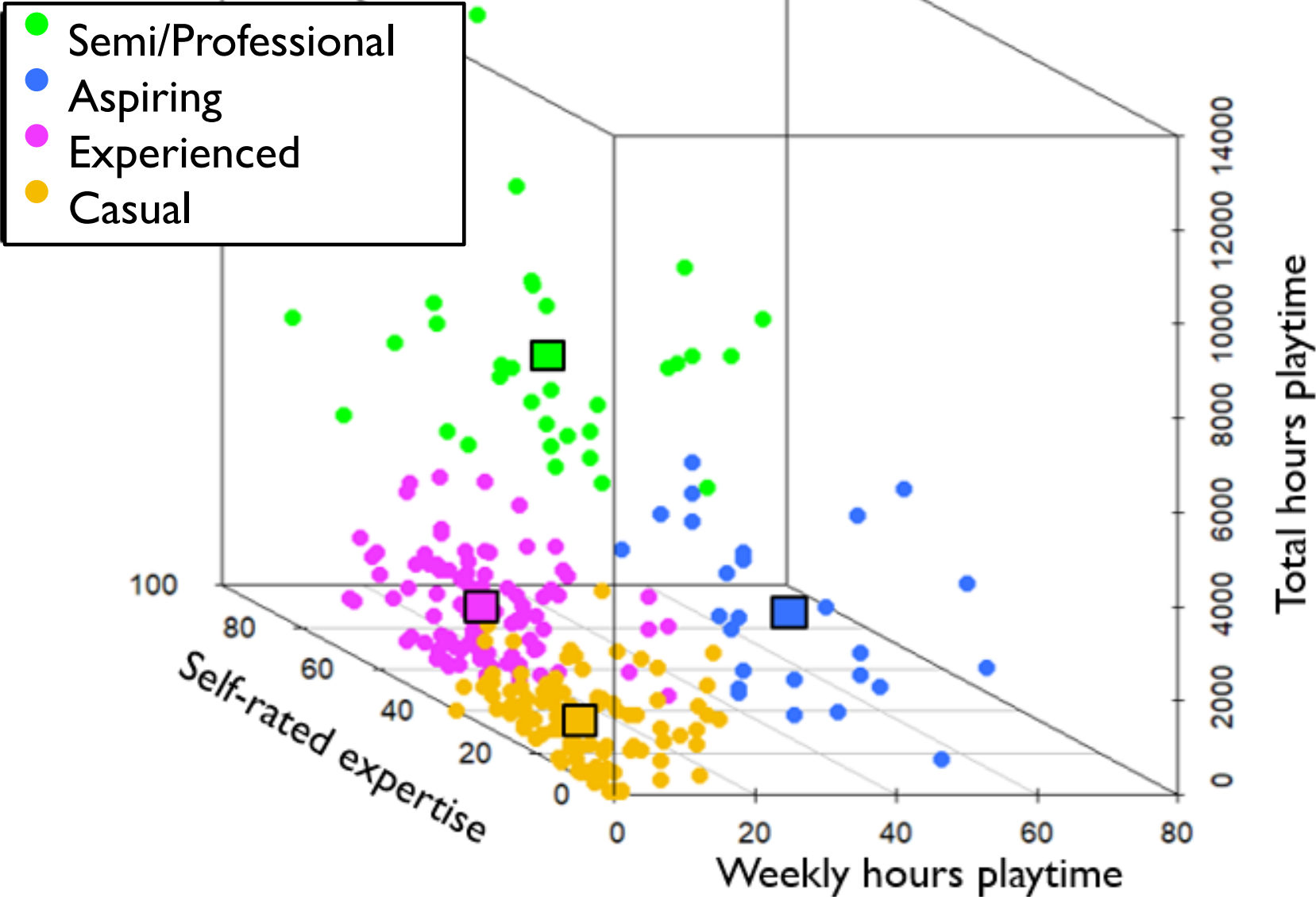
- **Repetition trials:** same rule in successive trials
- **Switch trials:** rules changed from preceding to current trial

COLOUR/SHAPE TASK

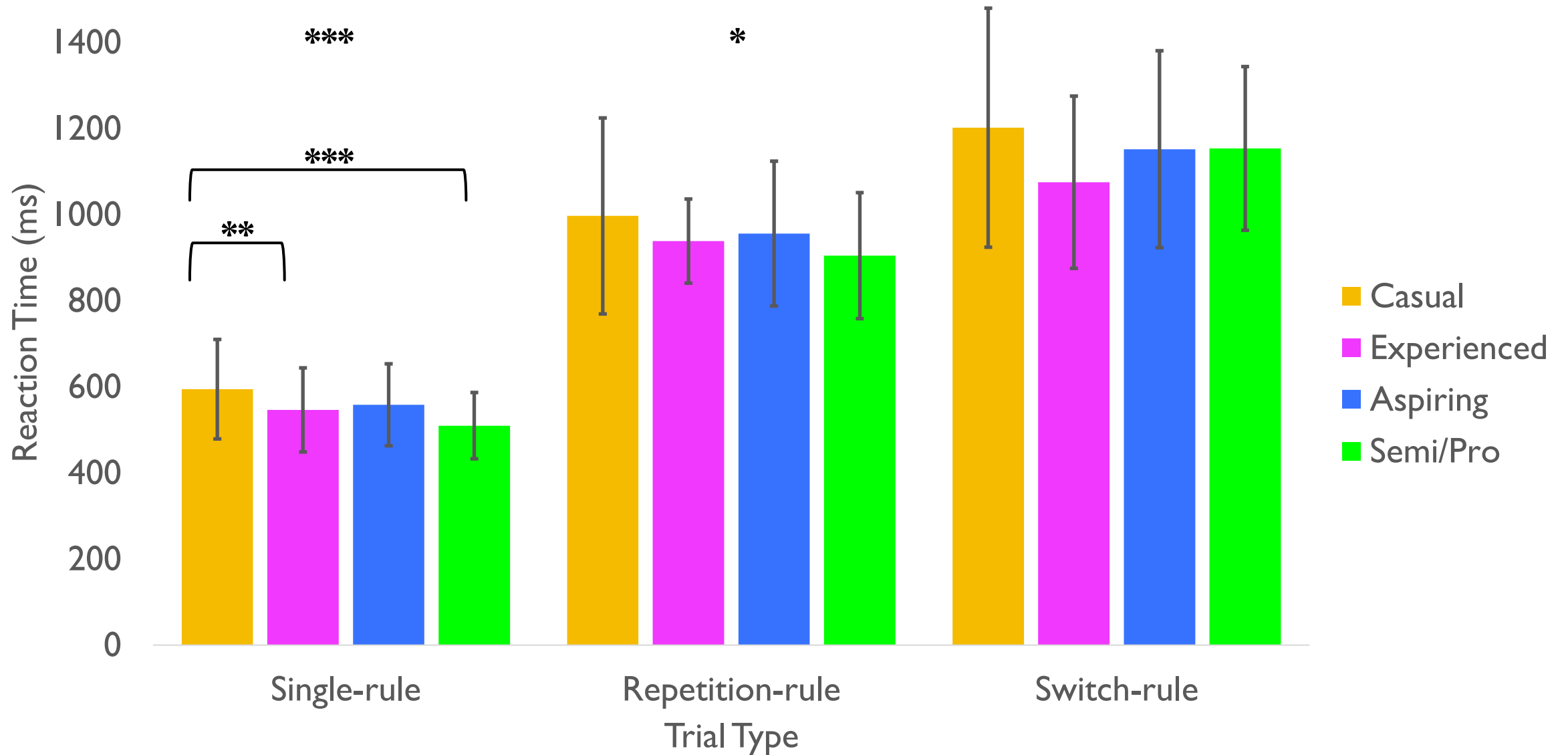


- **Processing Speeds:** average RT in single-rule trials.
- **Mixing Costs:** RT difference between single-rule trials and repetition-rule trials (mixed block).
- **Switching Costs:** RT difference between repetition-rule trials and switch-rule trials (mixed block).

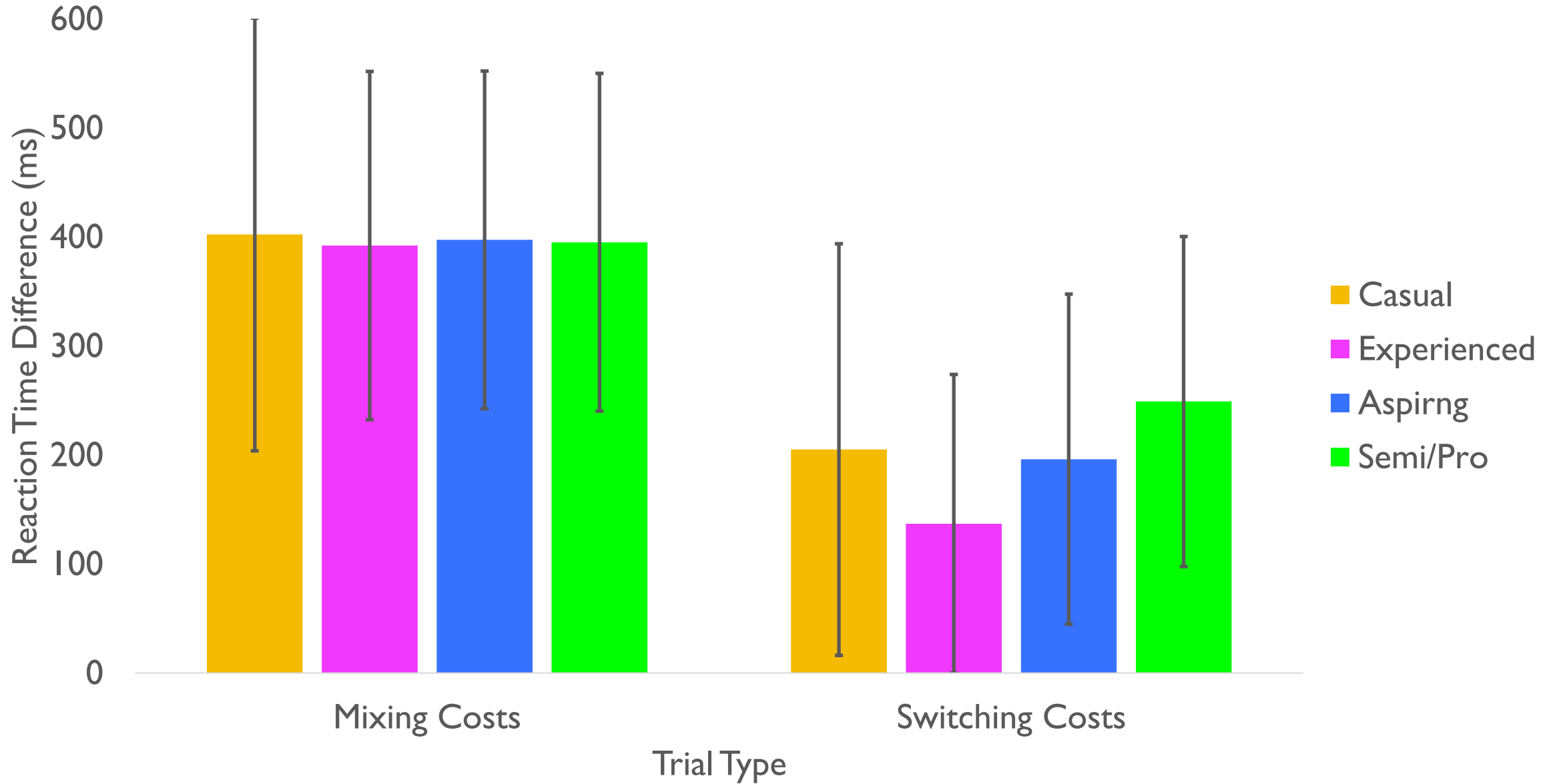
CLUSTER ANALYSIS RESULTS



MEAN SPEEDS ACROSS EXPERTISE CLUSTER GROUPS

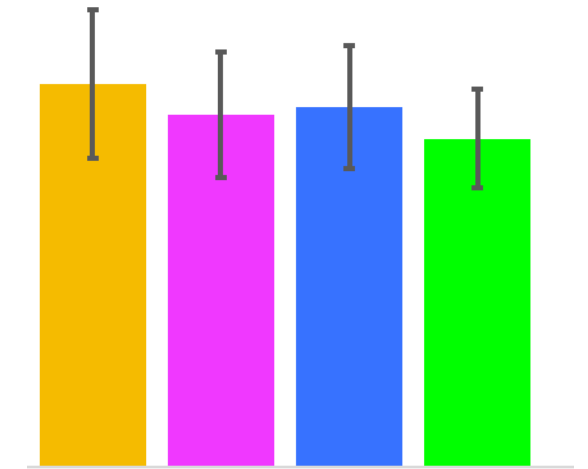


MEAN COSTS ACROSS EXPERTISE CLUSTER GROUPS

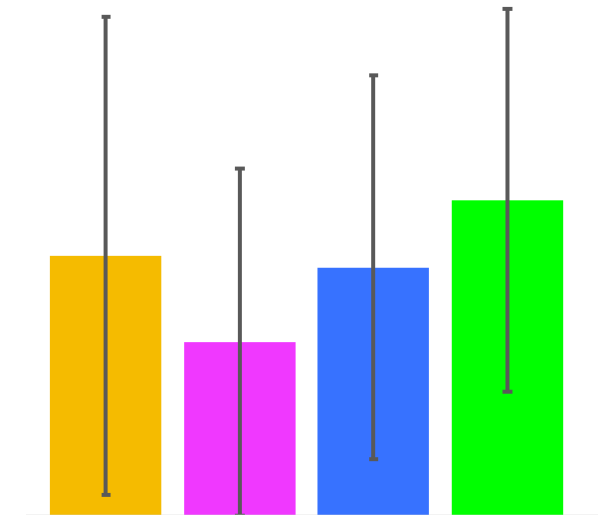


SUMMARY

- Processing speed abilities were enhanced in highly expert CS players.
 - Supports: Dye, Green & Bavelier, 2009 and Green et al., 2012.
 - Further Investigations: large interventions with long training periods.
- Mixing and switching performance was **not** enhanced in highly expert CS players.
 - Schenk et al. (2020) eye-tracking of AVG players during a cognitive task, AVG players use different **stimulus exploration strategies**.
 - Explanation: expert players use a **focused** attentional strategy, less expert players, use a **divided** attentional strategy.



Single-rule



Switching Costs

CONCLUSIONS

- Large scale cross-sectional investigation of processing speed, mixing and switching performance in varyingly expert CS players.
 - Improved method: small samples of casual AVG players.
- Quantify CS expertise with a novel multivariable measure and k-means cluster analysis method.
 - Applied to other well-defined AVGs in future investigations.
 - Improvement: single measure of AVG expertise.

NEXT STEPS

- Drift Diffusion Model (DDM) on reaction time distributions (Ratcliff, 1987).
 - Allows decomposition of observed RTs and accuracy scores into decision making processes.
- Future Study: **why** do CS players have improved processing speed performance, in terms of the 'Learning to Learn' theory and possible enhancements in probabilistic inference.



THANK YOU!

ELEANOR HYDE

ERAHYDEI@SHEFFIELD.AC.UK

THE UNIVERSITY OF SHEFFIELD, UK

DR CLAUDIA VON BASTIAN

C.C.VONBASTIAN@SHEFFIELD.AC.UK

THE UNIVERSITY OF SHEFFIELD, UK

DR ROBERT SCHMIDT

ROBERT.SCHMIDT@SHEFFIELD.AC.UK

THE UNIVERSITY OF SHEFFIELD, UK